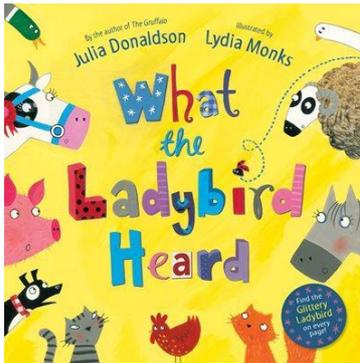


# Reception Newsletter

Welcome back! We hope you have had a restful and relaxing half term!

## Our key high-quality text this half term



What the Ladybird Heard  
By Julia Donaldson

## Literacy

Our literacy sessions are largely based around speaking and listening skills, exploring language and having lots of conversations about our own ideas!

We are retelling the story using pictures, props and actions, and engaging in writing activities linked to our key texts.

We will be considering the use of instructions, seeing if we can follow instructions carefully to create and design, and thinking of our own instructions too.

## Reading & Phonics

This half term we are continuing with our daily phonics sessions, focused reading and guided writing activities.

We are continuing to learn new sounds and common "tricky words" with the help of some mischievous phonics monsters! These sounds and words will continue to be sent home each week in your child's sound book, so please continue to practise recognising these sounds at home!

We are beginning to tackle some trickier words and sentences, including those which have two syllables or more. We are practising our blending skills as much as possible!

We are learning to develop our comprehension and inference skills by using pictures and thinking about specific language to help us understand what is happening. We are beginning to ask questions ourselves and spot puzzles and patterns in stories too.

## Writing

We are encouraging the children to apply their phonological knowledge to their writing by sounding out words they want to write. We are continually using our voices to help us identify sounds in words.

We are developing our understanding of sentence structure, breaking the flow of speech into specific words and beginning to use capital letters, finger spaces and full stops.



### Key Dates

READ, KNOW, LEARN & GO evening session for parents – Tuesday 5<sup>th</sup> March  
Reception Golden Assembly – Friday 15<sup>th</sup> March  
Easter Bonnet Parade – Friday 5<sup>th</sup> April  
School Closes – Friday 5<sup>th</sup> April

### Numeracy

This half term we are going to be applying our number knowledge to solve addition problems and subtraction problems. We will be solving these problems practically using various equipment such as small objects, numberlines and Numicon. We will be encouraging the children to use mathematical language to explain their understanding and develop their reasoning skills. We will be using mathematical symbols to read, write and record number sentences. We are working hard on our number formations to ensure they are correctly formed and the right way round!

### Challenges

This half term we will be continuing to promote independence and the children's ability to lead their own learning with our weekly indoor and outdoor challenges. The children have 6 challenges to complete throughout the week in order to win a prize! We are encouraging the children to practise their skills and to apply their knowledge to a task independently and to develop their problem solving skills, perseverance and resilience as learners

Thank you for your continuing support and hard work at home!

Miss Williams & Mrs Borders

### Class Targets

\*to look closely at and discuss similarities, differences, patterns and change in the environment. \*

\*to ask and answer how and why questions about stories and the world around us.

\*to begin to apply skills and knowledge to a range of tasks independently.

### Wider Curriculum

Our learning this half term will be linked to our key text and based around living things, life cycles and minibeasts! We will be investigating and categorising different animals and minibeasts and learning about the lifecycle of creatures including frogs, butterflies and ducklings.

We will be developing our creativity by creating our representations of different animals and minibeasts using different media such as paint, playdough and junk modelling resources, as well as exploring use of colour and texture. We

will be continuing to use our imaginations, language and real life experiences by role-playing in our Veterinary Surgery and our class Farm Shop!

