

Year 2 Spring 2 Newsletter

Welcome Back! We hope you have all enjoyed the half term break. Miss Maxted is pleased to be back at school and is looking forward to an exciting term in the lead up to Easter.

Let's Go Wild!

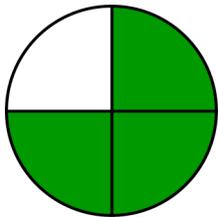
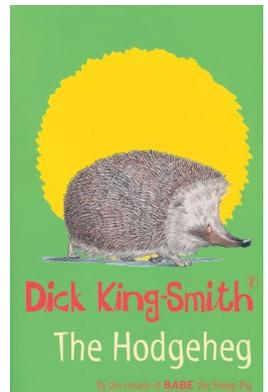
Our theme 'Let's Go Wild' will continue this term with a change of text and subject topics. The key text that will be the focus for our learning will be 'The Hodgeheg' by Dick King Smith. There are lots of other great books by this author which are suitable for year 2 if you would like to share these with your children visit: www.dickkingsmith.com

In English we will be developing our story writing skills based on 'The Hodgeheg' and writing an information text about hedgehogs.

We will continue to develop our planning, drafting and editing skills as well as learning to upgrade sentences using ambitious vocabulary, adjectives and adverbs. We will also be focusing on using conjunctions such as 'but', 'so' and 'because' to extend sentences.

We are having a real push on handwriting, grammar and punctuation so any support on this would be greatly appreciated.

In reading, we are focussing on finding answers from the text and using inference skills to 'read between the lines' backing up opinions with evidence from the text. I have sent home the reading VIPERS which we use in school to direct our questioning so hopefully you will find these useful at home.



In maths we will spend the first part of the term learning about fractions. The focus will be on finding $1/2$, $1/4$ and $3/4$ of a shape or a number. We will be using lots of practical equipment to support our learning.

A unit on measurement will follow, where children will be learning to measure, compare and order lengths (m and cm) and then apply this knowledge to word problems.

It is vital that children can recall multiplication tables for 2x, 5x and 10x.

Geography work will be focussed on fieldwork of our local environment. We will be learning about physical and human features as well as continuing to develop our map reading skills and locating places in the UK.



In Science we will be finding out about living things in our local environment and animal habitats. Children will learn how to recognise whether something is living or not. They will also explore the habitats of a range of woodland animals and mini-beasts.

In DT we will design and create a bug house.

In Art we will look at the work of Derek Gores, which is focussed on collage. We will be developing our collage skills through creating a collage of the local environment.



PSHE will focus on road safety - a direct link to the class text. Please share the Green Cross Code with your children.

PE will take place every Monday and Friday. The children need to have a full PE kit in school which should include a white t-shirt, black shorts and trainers. Children can bring a plain black/grey tracksuit into school for outdoor PE if the weather is bad.

Full school uniform should be worn every day including black school shoes. All items need to be labelled. Plain stud earrings can be worn, however they need to be removed for PE. No nail varnish is to be worn. Water bottles should be labelled and taken home at the end of each day to be washed ready for the following day.

Key Dates:

Wednesday 27th Feb—Tuesday 5th March: Book fair at school

Thursday 7th March—World Book Day

Friday 22nd March - Comic Relief (more info to follow)

Friday 5th April—Break up for Easter Holidays

Tuesday 23rd April—Return to school

Homework will be sent out every Friday.

This will include a short maths and English activity as well as spelling practice.

Children will be introduced to the new list of spellings on a Wednesday, they will go home on a Friday and be tested on a Monday. Children should write a sentence for each spelling to ensure they understand the meaning and can use it in context.

A project will be set every 2 or 3 weeks depending on the length of the term or themes. The date to return this will be clear on the project sheet.

Parents are welcome in the classroom at any time so feel free to call in before or after school.

Thanks for your continued support

Miss Maxted and Miss Renshaw

Reading



To encourage children to read their reading book at home with you, every time they have a comment from home to say that they have read they will get a star on the reading effort chart. The first to complete the chart will win a prize!